



**SHETH CHIMANLAL
NAGINDAS
VIDYAVIHAR**

Sannidhi

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C.N.English Medium School

Education is not merely to gain facts but also to inculcate values which help in improving human being. Education helps in determining and moulding the personality of a child into a healthy mind and happy soul. Therefore, the system of education should work as a system in making each child a balanced human being.

Sheth C N English Medium School is constantly in search of excellence. We appreciate our students, teachers & parent fraternity who support the school in each and every aspect. The relentless effort of the teachers put in their utmost in bringing out the best in each child. We would like to encourage the students to be always modest, humble and disciplined. The students are guided to be ready to expand the horizons of their knowledge and skills by dreaming far above the ground and working hard.

Glimpses of the Activities-Academic Year 2016-17

- In the month of April we organised 'Poster Making Competition' on the theme of 'Make in India' for the students 6th to 10th Std. and CBSC Expression Series on Dr. B.R.Ambedkar for Std. 9th.
- During the month of June staff meeting on the topic – 'CCE Methodology' was organised. Orientation for parents conducted by the director Mrs. Mukherjee for the students of Std. 5th.. 'Inter House Handwriting Competition' (English, Hindi and Gujarat)for Std. 5th to 10th and Drawing Competition on the theme 'Paryavaran Mitra' (NGO) were also held in the same month for Std. 6th & 7th.
- During the month of July, 'Recitation Competition –English' for Std. 5th & 6th and also the School Election for the post of Captains and Vice Captains for the students of four houses were held for Std. 5th to 11th.
- In the month of August, Elocution Competition for Std.7th and 8th was held. Rakhi (for Girls) and Friendship Belt (for Boys) making Competition was held for Std. 5th to 11th



EDITORIAL

With immense pleasure we would like to share with you that we are bringing out the Newsletter of Vidyavihar 'Sannidhi' in a digital format. We brought out the issue of July- August-2016 as E-Sannidhi-Gujarati. As you all know the 21st century is a century of digital expansion. Computer and Internet contributes significantly in the daily activities of our life. So, why should it not contribute to the education system, especially for the publications?

We hope you will appreciate this E-Format. E-Sannidhi will come to you every four months. The News Letter will come out as a bi-monthly. One issue will be in Gujarati and the next one in English. As a result, variety will be maintained as well as different inputs will also be received from both the editorial teams.

All of us like the activity of publication. But the use of paper in traditional publication is very damaging for our environment. We destroy the forests using more and more paper. In view of that, let's welcome this E-newsletter in the digital format to save our environment.

In our upcoming newsletter we will try to include the news related to C.N. Alumni. So, we would like to receive a note on the activities and achievements from the alumni in India as well as alumni spread all over the globe.

- Rajendrasinh Jadeja

students. A talk was organized by Representative of 'Child Line' on Girl Child Abuse and also the movie KOMAL was shown for Std. 5th to 8th.

• In the month of September, Teachers Day was celebrated by the students and teachers wherein the students of Std. 10th and Std. 11th were participated. In the same month, the Bhel Party was given to Std. 5th to Std. 11th by Mrs. Mukherjee, the director. The students of Std. 5th to Std. 11th also participated in the 'Khel Mahakumbh'.

• Seven events were held during the month of October. For the students of Std. 9th to 11th Dance Competition was held at Mount Carmel High School. For 9th Std. Quiz Competition was held at IIT Gandhinagar. A Field Trip for 'Mahatma Mandir' at Gandhinagar, was organized for Std. 10th. For the students of Std. 5th to Std. 11th, a day picnic was organized at Bakor.

• Inter House Kabbadi Match for Girls and Boys of Std. 5th to 8th were held. For Std. 9th to 11th 'Inter House Quiz Competition' was held in October. So, that the first academic session was full of different activities at C.N. English Medium School.

Theatre Workshop - 2016 : A Response

First of all let me thank CN for organizing such a workshop to stage a play in English called "One, Two... or All the Three?", where more than 25 students participated. It was a great success. I feel lucky to have joined this inspiring institution like C.N and especially its 'Angreji Kendra'.



You may be surprised, but I always feel that I can write English, but can't speak English well. I find it difficult to utter words, even when I can express my thoughts in written words. I studied at Junagadh in an English medium college for 3 years. I participated in a few events, but I have never ever seen any programme like our theatre workshop. I am still surprised that children whose age is between 8 to 13 years can speak fluent English. I have seen these scenes in movies only; yesterday I realized it can be done in our schools, too.

I observed that English conversation skills as used in normal life were developed by this workshop. Not only that, there were funny dialogues and characters to entertain and hold the audience till the end of the play, and this really worked.



The play focused on values like honesty, hard work, kindness, optimism, enthusiasm and many other positive elements ...What is talent ? Where is it ? It's simple ... there is talent in everybody. But only a few people know their talent while others have to try to awaken their inner powers and such a thing is happening in our Angreji Kendra. It was a great experience.

- Alpesh Gedia, D.El.Ed.

CNSA Activities Report

CRICKET: CNSA organised its own Under-14 CN Cup during August 2016. Ten different school teams participated in this tournament. CN team emerged champions in this Cup. The Central Board of Cricket Academy (CNCA), impressed by the performance of trainees at CN Sports Academy have selected a record 14 trainees for further training with them. These 14 boys are studying in different schools including CN school.



State Champions Girls Football

Among CN school students, Hirmil Patel and Jainesh Raval have been selected in the Under-16 category. Zeel Shukla and Kerul Patel have been selected in the Under-19 category. CN Vidyalaya's Parva Patel and Harsh Thakkar are already playing on the Under-14 Ahmedabad District Team. In the on-going inter-school tournament organised by CBCA every year, wherein 20 teams participate, CN school's Under-14 and Under-16 teams have booked their berth in the quarter finals.

FOOTBALL: The CNSA – Sharpshooters Girls Football Team emerged State Champions in the Khel Maha Kumbh beating Patan Team in the finals. Six players of the winning team have been selected under the Centre for Excellence scheme.



Under 14 C.N.Cup Champions

ATHLETICS: Athlete's Achievement in Khel Maha Kumbh events

Under-9/11 Boys & Girls

• Kavya Pandya stood 1st in 50m race and won the Standing Broad Jump event. Rudra Vakil came 2nd in Standing Broad Jump while Angaj Agnihotri came 3rd in 50m race and 3rd in standing broad jump.

Under-14 Girls

• Tanishi Simhadhri stood 2nd in 100m race. Anushka Dedaniya won the 100m race and long jump event. Aayushi Maheta came 1st in 600m race and won the High jump event and Shri Chokshi came 2nd in long jump.

Under-17 boys and Girls

• Namit Shah came 1st in long jump & 200m race. Rashi Bakshi came 2nd in Triple Jump and stood 3rd in Javelin Throw. Manswini Joshi came 1st in long jump, Triple Jump and 2nd in 100m race. Anika Bandopadhyay came 2nd in long jump.

Open Category

• Meet Vora stood 1st in 100m & 200m race and 3rd in long jump in Open Age Category. Raj Ayaz came 1st in 800m race. Amit Gohel came 3rd in 1500m race. Ruzaib Kagdi stood 2nd in Long Jump and Triple Jump and Krupali Joshi came 1st in triple jump and 2nd in high jump and qualified for Hurdles race finals.

Kalidas National Award



C.N. Fine Arts Alumnus and present drawing teacher of C.N. Vidyalaya, Prashant M. Patel has won the 1st prize of Rs. 51000/- and a shield at the National Kalidas Award Function held in Ujjain.

In this conference the theme is announced with reference to the plays and poems of legendary poet Kalidas. This year the theme was 'Kumar Sambhav' one of the famous epics of Kalidas. Prashant Patel created the picture on the theme of 'Madan Dahan'.

From all over India, 160 paintings were received and 69 paintings were exhibited in this exhibition. The painting of Prashant M. Patel received the 1st prize.

At present, Shri Prashant Patel is working as a Drawing Teacher in C.N.Vidyalaya. He had received an award from Gujarat Lalit Kala Akadamy. He also received awards in Kala Pratishthan Exhibition of Municipal Corporation in Surat and Ahmedabad. His painting was exhibited in Lalitkala New Delhi Exhibition. It should be noted that, he won the award of 'Best Teacher' (Snehrashmi Award) from C.N.Vidyavihar and also received the Eklavya Award for Excellence. He is associated with C.N.family since 1977.

Blended Learning

Dr. Rajendrasinh Jadeja

We live in a digital age. The ways in which we work and learn are changing. We can now receive information at a fast pace, and can use it in our daily lives. As a result of this, the gap between formal education and informal learning is bridging very fast. What happened at the end of the twentieth century – the spread of the World Wide Web – was also a defining moment to mark the end of the old model of education. We witnessed an explosion of knowledge – and education cannot remain the same after that.

The old model of education depended heavily on 'printing' technology, because learning was largely dependent on printed 'text'. The printed text is still a very useful resource today. But the learner is now surrounded by the digital text. Therefore, we should blend the two.

What is Blended learning ?

To put it simply, Blended Learning allows us to bring together the printed text and the digital text. It is a formal education programme in which a student learns through delivery of content and instruction via digital media also. This gives to the student control over time, place, or pace, as face-to-face classroom methods are combined with computer-mediated activities.

We can identify two distinct blended learning models like a) Face to face classroom, where the teacher drives the instruction and makes it more effective with digital tools; or, b) Online Delivery, where students complete an entire course through an online platform with possible teacher check-ins. All curriculum and teaching is delivered via a digital platform and face-to-face meetings are scheduled or made available if necessary.

Advantages of Blended learning

The variety and flexibility of blended learning is not confined to the content. The real charm of blended learning lies in the fact that it provides the opportunity for students to learn independently from their teacher and at the same time it can allow teachers to monitor their students' progress more closely than through the traditional methods. Thus, Blended Learning can bring the blend in content, in the process of instruction, and also in the assessment of learning.

Developing Blended Learning at School

Using a blended approach can be challenging for some of our teachers as it may require the acquisition of different teaching skills. For Blended Learning to succeed, the teacher needs to design proper learning activities. Apart from that, the teachers should prepare their students for the blended learning style. Above all, we must realize that at the heart of blended learning is the goal to engage students in critical thinking and reflection. Research has shown that Blended Learning is definitely more effective than purely face-to-face or purely online learning. Blended learning methods can also result in high levels of student achievement.

Conclusion

The use of new technology has also shown improvement in students' attitudes towards learning. Thus, they are more motivated, and happily spend more time and energy on the learning task. Isn't that a definite advantage ?

The bottom line is, we have to adopt blended learning sooner or later. So we can start preparing ourselves for it by first adopting blended learning in our teacher development efforts. Good luck!